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(Course Information)					
(Course Code)	EN 101	* (Credit Hours)	96	* (Credits)	6
* (Course Name)	(1)				
(Course Type)	Comprehensive English (1)				
(Audience)	Mandatory				
(Language of Instruction)	/ English				
* (School)	School of Foreign Languages				
(Prerequisite)	None				
(Instructor))		(Course Webpage)	(
* (Description))				
* (Description)	<p>As a fundamental subject for English freshmen, this course is to connect the students' curiosity to the university major lessons and their high school knowledge of English. Focusing on textual details, teachers are to introduce culture and values of major English countries, namely, Britain, America and Canada. Moreover, as English majors, these students are required to obtain a panorama view of language theories: language development, language and thought, as well as language and politics. After providing such knowledge, this course also intends to cultivate the students' mode and ability of thinking, so its textbooks boast texts of disputing content. In studying this course, the students are not only to master relevant information, but also to establish their independent thought about both the western cultures and languages theories, and thus in extension, developing a critical view toward the world and toward different cultures.</p>				
(course syllabus)					

* (Learning Outcomes)

- (1). 70-90 1000
- (2).
- (3).
- (4).
- (5). “ 5-10 ”
500

	3				
Beauty of Britain	10				
On Seeing England for the First Time	6				
Does America Still Exist	10				

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What Do They Want	10				
Where the World Began	6				



[Redacted]								
						PC		
		Rhetoric	6					
			6					
		(5%)	(30%)	(10%)	(30%)	(10%)	(15%)	(10%)
		* (Grading) * (Textbooks & Other Materials) Class participation (5%); classroom performance (10%); Writing (15%); oral test (10%); final in-class exam (30%); English Proficiency Test (30%)						

