# É çB ¼ F Ä2 Å ÊB.0; ‰ – W4â

| B.0; * \ Ÿ Ä Course InformationÅ | | | | | |
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| B.0; .1 ÄCourse CodeÅ | EN117 | * – & ÄCredit HoursÅ | 64 | * – 6 ÄCreditsÅ | 4 |
| *B.0; =0 ÄCourse NameÅ | Ä ] · Å çB ¼ F Ä2 Å | | | | |
| | Ä9! · ÅGerman (2) | | | | |
| B.0; WCX (Course Type) | F9 B. | | | | |
| ¸B. )B‘ ÄAudienceÅ | 9!B \0 W 0 –+O | | | | |
| ¸B.B @0 (Language of Instruction | "yB | | | | |
| * 0B.L’3+ ÄSchoolÅ | F -B –L’ çB 3+ | | | | |
| x B.0; ÄPrerequisiteÅ | çB ¼ F Ä1 Å | | | | |
| ¸B. ‰ 8 ÄInstructorÅ | Q Ê/Ÿ | | B.0;5• p (Course Webpage) | | |
| *B.0;1° ûÄDescription Å | \B.0; _ j çB C J \0 0 ¤4×Aî5ž,´ k?±5, 8 *.pB.0; Ä \B.0; X *.p çB Ä 1 Å,´ *.p : È5 8B @0 õ Ÿ Ã ÔLu ? A È þ ƒ>ñ ¼NÈ €1yB +X93 $ rM’ : È º B ÃB # ÃAý"w1yB @0. Aö,´ P ¸ ¼ \ ÃB$ ÃB+ Ã É1y * \7- Ë,´AÝ 4ó 9 j `5 8 X 0C§ È Eî ` 9 x ) « ÔLu7- Ë,´- ,´ ÄB.0; µ é 5 çB B ÃB # Ã *.pAý"w Ã ´Aý. Aö Ã çB - æ,´ - õ ¼ · F. Aö Ã \ Ë*6@ Ã 4 /ý CNÈ,´ JB Ã –M’>˜Eî Ã6+B Ã 4/ý ƒ>ñ ¼NÈ €,´ ·1 L5B+1y Ä ¦- ,´ _FJ E÷Aâ@ ¼ …N©AÝ4ó Ã5, 8AÝ4ó ú#k+XAÝ4ó1y é ? ¯ –+O'Ï ¹ ¦ ö.ž ¼ çB N# Ã çB *.pAý"w Ã çB * \B # . Aö ¼ ) « –+O,´ \ Ë*6@ 7- Ë Ã B >˜ Eî7- Ë Ã –M’>˜Eî7- Ë ú6+B 7- Ë ÈFJE÷ ) 4/ý2« » ·1 ¼6ü Ÿ. Aö,´Aâ@ ¼ – • È Q –+O,´ çB L5B+7- Ë ú*6@ 7- Ë Ä X ) « \ ÃB$ ÃB+ Ã É ÃB 4 N© °7-,´ < & È Ð j ) « –+O çB 5, 8F +X7- Ë ÃD · F ÔLu7- Ë Ã 6 ÀAôF ú+X çB M5$,´7- Ë È jF •Q ¤4× – • ƒ - ~ Î *.p Ä | |
| *B.0;1° ûÄDescription Å | As a major foundation course for German minors in the first year, this course is based on Fundamental German 1, and puts together language knowledge like pronunciation, grammar, vocabulary and language skills like listening, speaking, reading and writing, so as to develop students’ communication skills. This is done from a pragmatic approach, i.e., language situations, purposes of communication, genres and themes. It covers German pronunciation, basic grammar, basic vocabulary, word building, situations and culture of German-speaking countries, listening comprehension, topic-specific conversations, writing, translation and extensive reading. Explanation of language points, simple multi-purpose language training and real-life applications are carried out for language purpose. Fo | | | | |

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| | the purpose of reading comprehension, articles of different types and corresponding background knowledge are introduced and explained in class. The course also helps students improve their listening, speaking, writing and translation, as well as cross-culture communication, analysis & review and thinking in German, thus laying a solid foundation for their future study. |

B.0; ‰ – W4â Äcourse syllabus Å

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| * – •- 7<br>(Learning Outcomes) | \B.0;,´ § ƒ – •- 7 ² ; Ö<br><br>1. ö.ž ¼ çB B N# Ã çB *.pAý"w Ã çB * \B # . Aö (A5.1.1-1.2)<br>2. ) « –+O * \,´ çB \ Ë*6@ 7- Ë Ã B >˜Eî7- Ë ¼ –M'>˜Eî7- Ë È Q – +O,´ çB L5B+7- Ë ú*6@ 7- Ë (A5.1.1-1.2)<br>3. ¶@ ç - - õ È ] ç · F 2 (A5.1.3)<br>4. ) « –+O çB 5, 8F +X7- Ë ÃD · F ÔLu7- Ë (B1-4,B6, B9)<br>5. ) « –+O0 –,´ – • é# Ã 6 À ú+X çB M5$,´7- Ë (B1-4,B9)<br>6. ) « –+O > = <2« »,´ ê 8 Œ ¡ »,´7- Ë Ã4ø+O – •,´7- Ë Ã4ô4÷1Ñ*6,´7- Ë Ã © T W M63 ¼ KFP W Œ,´7- Ë (B3, B4, B7, B8)<br>7. ) « –+O Š Ê,´ ? È k9 Ñ Î Ã € ¾ K à,´2î/Ž È8Ÿ -,´ · FFƒ ç « Ã • ç,´ ó*63PCX ¼5, 8,´0 –3P « (C1-7) |

| * ‰ – µ é ÃF Ö ¹ Â ú ?±"r (Class Schedule & Requirements) | | | | | |
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| ‰ – µ é | – & | ‰ – é ? | Œ J ú?±"r | * \?±"r | 63 é ? |
| B # Lf!å | 30 | M' ¸ | d )B Ã –M' •NÈ | ¼ @?±"r | ¼ @ •NÈ |
| Aý"wLf!å | 30 | M' ¸ | d )B Ã –M' •NÈ | ¼ @?±"r | ¼ @AÝ4ó Ã •NÈ |
| B. ·Lf!å | 40 | M' ¸ | d )B Ã –M' •NÈ Ã ? Œ J | ¼ @?±"r | ¼ @AÝ4ó Ã •NÈ ÃŒ J |
| AÝ4óLf!å | 40 | Œ J Ã ?4ô ÎD% ¼ Õ z | ¼ @ ÎD% | ¼ @?±"r | ¼ @ ÎD% Ã •NÈ Ã? Õ z ¼ Œ J |
| = •Lf!å | 20 | M' ¸ ÃAØAê | AØAê | ¼ @?±"r | ¼ @AÝ4ó Ã •NÈ |
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| *63 h é ? (Grading) | 63 Ã £ & Œ J ¼ :B. ò >0; Ö Ö 30%×<br>O [63B Ö 70% |
| * ‰ € F ò63Ct É (Textbooks & Other Materials) | **‰ € Ö**<br>É à5F W – çB Ê Ä 2 ¼ Å1y a * ~5F È F.D/n È20 04 Ä<br>**ò63 — Ö**<br>1 Ê É çB B N# Ê0v È ´ — m 5F È F.D/n È 2000 Ä<br>2 Ê É çB à!" ‡# > 7&é1V ' Ê PTo J È.# "A 5F:‡ È F.D/n È 2004 Ä<br>3 Ê É à5F çB B # Ê P } W 5F:‡ È F.D/n È 2009 Ä<br>4 Ê É 7 ö çB B # -2î@ >4ó • Ê H.DregerÈ R.Schmitt5F È )»8ã B È F.D |