

| Course Information | | | | | | |
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| Course Code | EN391 | * | Credit Hours | 32 | * Credits | 2 |
| * Course Name | Introduction to Semantics | | | | | |
| (Course Type) | Mandatory | | | | | |
| Target Audience | | | | | | |
| (Language of Instruction) | English | | | | | |
| * School | School of Foreign Languages | | | | | |
| Prerequisite | Introduction to Semantics | | | | | |
| Instructor | | | (Course Webpage) | | | |
| * Description | | | | | | |
| * Description | <p><i>Introduction to Semantics</i> is a mandatory course for third-grade undergraduates of English majors during the 5th semester. The course is conducted in English. English textbooks and classical articles in the development of semantics theories are referenced to as teaching material. In the course, the study of meaning is realized at both the lexico-grammatical and discourse levels, with a focus on how meaning is studied and analyzed for analytical purposes in relation to the study of pragmatics and semantic approaches. Multimedia equipment together with internet access is discussed. Discussion and activities, group discussion and presentations, and network combined together will make the course interesting, informative and inspiring. Thus, students are supposed to learn the basics of semantics, including its knowledge,</p> | | | | | |

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| | development, theory and methodology. | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Syllabus | | | | | | | | | | | | | | | | | | | | | | | | | |
| * (Learning Outcomes) | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;">1</td> <td style="width: 40px;"></td> <td style="width: 40px; text-align: right;">A1</td> <td style="width: 40px;"></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td style="text-align: right;">A2</td> </tr> <tr> <td>3</td> <td></td> <td style="text-align: right;">A5.2</td> <td></td> </tr> <tr> <td>4</td> <td style="text-align: right;">A5.2.1</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td style="text-align: right;">B3</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td style="text-align: right;">C4</td> </tr> </table> | 1 | | A1 | | 2 | | | A2 | 3 | | A5.2 | | 4 | A5.2.1 | | | 5 | | B3 | | 6 | | | C4 |
| 1 | | A1 | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | A2 | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | A5.2 | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | A5.2.1 | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | B3 | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | | C4 | | | | | | | | | | | | | | | | | | | | | | |

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(Class Schedule &
Requirements)

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| * (Grading) | 70% | 20% | 10% | Term paper (70%); mid-term test (20%); regular performance (10%) | | |
| * (Textbooks & Other Materials) | Saeed, John I. (2003). <i>Semantics (first edition)</i> . Oxford: Blackwell. Chierchia, Chierchia and Sally McConnell-Ginet. (2000). <i>Meaning and Grammar (second edition)</i> . London: MIT Press. | | | | | |
| More | | | | | | |
| Notes | | | | | | |

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