

Course Information					
Course Code	EN455	* Credit Hours	64	* Credits	4
* Course Name	Linguistics Research Projects				
(Course Type)					
Target Audience					
(Language of Instruction)					
* School	School of Foreign Languages				
Prerequisite					
Instructor			(Course Webpage)		
* Description					
* Description	<p>This course is designed for linguistics undergraduates in the Department of English at School of Foreign Languages, with objectives to raise their awareness of linguistic studies and their scientific research methods, to familiarize them with the overall development route of modern linguistics, to introduce them to the research methods of Transformational-Generative Grammar, and Michael Halliday's Systemic Functional Linguistics, with a key focus on their differences and similarities in relation to research foci. Research methods will accordingly incorporate TG grammar informed</p>				

	<p>language studies, SFL-informed grammar analysis and discourse semantics analysis, discourse studies, corpus linguistics, linguistics ethnography, language testing, and second language acquisition. Students will need to choose a research topic that matches their research interest and complete research design, data collection, data analysis, and English research article writing.</p>																																								
<p>Course Syllabus</p>																																									
<p>* (Learning Outcomes)</p>	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border-right: 1px solid black; vertical-align: top;">•</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">—</td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td></td> <td style="text-align: center;">A2</td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td></td> <td style="text-align: center;">B1</td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td style="text-align: center;">B2</td> <td></td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td style="text-align: center;">B3</td> <td></td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td style="text-align: center;">B4</td> <td></td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td style="text-align: center;">—</td> <td></td> <td></td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td style="text-align: center;">C4</td> <td></td> </tr> <tr> <td style="border-right: 1px solid black; vertical-align: top;">•</td> <td></td> <td></td> <td style="text-align: right;">C5</td> </tr> </table>	•			—	•				•			A2	•			B1	•		B2		•		B3		•		B4		•	—			•		C4		•			C5
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(Class Schedule &
Requirements)

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* (Textbooks & Other Materials)	Writing Scientific Research Articles Margaret Cargill Patrick O'Connor Blackwell Publishing 2009 ISBN 978-1-4051-8619-3
More	
Notes	

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2 300-500