

| Course Information        |                                    |                      |    |              |   |
|---------------------------|------------------------------------|----------------------|----|--------------|---|
| Course Code               | GE202                              | *<br>Credit<br>Hours | 32 | *<br>Credits | 2 |
| *<br>Course Name          | German Listening and speaking(2)   |                      |    |              |   |
| (Course Type)             | mandatory                          |                      |    |              |   |
| Audience                  | Second-grade German undergraduates |                      |    |              |   |
| (Language of Instruction) | German                             |                      |    |              |   |
| *<br>School               | School of Foreign Languages        |                      |    |              |   |
| Prerequisite              | 1                                  |                      |    |              |   |
| Instructor                | Li Fei                             | (Course Webpage)     |    |              |   |
| *<br>Description          |                                    |                      |    |              |   |

|   |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| * | Description | <p>This course, offered to German majors in the first two years, involves listening and speaking based on German videos. It is a supplement to foundation courses in that it covers the same vocabulary and grammar, provides supplementary training from a pragmatic approach, i.e., language situations, purpose of communication, genres and topics, and emphasizes systematic training of language skills already learned. It includes listening comprehension, topic-specific conversations, as well as German-speaking countries and their cultures. The course is to improve students' listening comprehension and spoken German through German videos and listening materials involving different genres, situations and purpose of communication. It also increases students' flexibility in dealing with different listening materials so they can find it easier to handle details and difficult listening materials. Articles of common topics and some social and cultural backgrounds will also be explained for the purpose of listening comprehension. With a variety of training approaches, students can develop comprehensive language skills and learn to think in German, thus laying a solid foundation for future study.</p> |
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| course syllabus |  |  |  |  |  |
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|---|---------------------|---|--|------------|-------------------|
| * | (Learning Outcomes) | 1 |  |            | A5. 1. 2 A5. 1. 3 |
|   |                     | 2 |  | B9         |                   |
|   |                     | 3 |  | C2, C3, C6 |                   |

|   |                                 |    |   |  |  |
|---|---------------------------------|----|---|--|--|
| * | (Class Schedule & Requirements) |    |   |  |  |
|   |                                 | 2  | / |  |  |
|   |                                 | L1 | 2 |  |  |
|   |                                 | L2 | 2 |  |  |
|   |                                 | L3 | 2 |  |  |
|   |                                 | L4 | 2 |  |  |
|   |                                 | L4 | 2 |  |  |
|   |                                 | L5 | 2 |  |  |

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|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---|--|--|--|--|
|                                       | L6                                                                                                                                                 | 2 |  |  |  |  |
|                                       | L6                                                                                                                                                 | 2 |  |  |  |  |
|                                       | L7                                                                                                                                                 | 2 |  |  |  |  |
|                                       | L8                                                                                                                                                 | 2 |  |  |  |  |
|                                       | L9                                                                                                                                                 | 2 |  |  |  |  |
|                                       | L9                                                                                                                                                 | 2 |  |  |  |  |
|                                       | L10                                                                                                                                                | 2 |  |  |  |  |
|                                       | L12                                                                                                                                                | 2 |  |  |  |  |
|                                       |                                                                                                                                                    | 2 |  |  |  |  |
|                                       |                                                                                                                                                    |   |  |  |  |  |
| *<br>(Grading)                        | 1. 80%<br>2. 10%<br>3. 10%                                                                                                                         |   |  |  |  |  |
| *<br>(Textbooks & Other<br>Materials) | 1. 3 U. Ettel, 2006.<br>2. 2, 2002.<br>3. Lernziel Deutsch W. Hieber, Max Hueber, 2001.<br>4. Duden 150 MP3-Diktate Dudenverlag, 2013.<br>5. 2010. |   |  |  |  |  |
| More                                  |                                                                                                                                                    |   |  |  |  |  |

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| Notes |  |
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